

PSK 4U Summative: Issues in Sport - Persuasive Essay Rubric

Name: _____

/ 75

	Level One	Level Two	Level Three	Level Four
Content (K) <input type="checkbox"/> Thesis <input type="checkbox"/> Research <input type="checkbox"/> Development of argument <p align="right">/ 35</p>	<input type="checkbox"/> Weak / unclear thesis <input type="checkbox"/> Limited / little research <input type="checkbox"/> Few hard hitting facts / info <input type="checkbox"/> Limited development of argument	<input type="checkbox"/> Simple thesis <input type="checkbox"/> Adequate research <input type="checkbox"/> Some hard facts / info <input type="checkbox"/> Logical argument	<input type="checkbox"/> Somewhat insightful thesis <input type="checkbox"/> Good research <input type="checkbox"/> Most facts are focussed and applicable <input type="checkbox"/> Logical and effective arguments	<input type="checkbox"/> Insightful thesis <input type="checkbox"/> Excellent research <input type="checkbox"/> High quality facts / info <input type="checkbox"/> Convincing, logical and highly effective arguments
Style and Organization (A) <input type="checkbox"/> Intro paragraph <input type="checkbox"/> Paragraph organization <input type="checkbox"/> Body paragraphs <input type="checkbox"/> Concluding paragraph <input type="checkbox"/> Transition of ideas <input type="checkbox"/> Focus and purpose of argument <p align="right">/ 25</p>	<input type="checkbox"/> Opening paragraph weakly introduces argument and does not adequately establish a thesis <input type="checkbox"/> Limited organization of ideas and presented in brief / illogical paragraphs <input type="checkbox"/> Body paragraphs weak <input type="checkbox"/> Little to no use of topic and transition sentences <input type="checkbox"/> Weak repetition and referral back to thesis <input type="checkbox"/> Conclusion inadequate, thesis not developed and leaves reader with an indecision re: the winning argument	<input type="checkbox"/> Opening paragraph introduces argument and establishes a thesis <input type="checkbox"/> Sufficient organization of ideas and presented in paragraphs <input type="checkbox"/> Body paragraphs somewhat clear/strong <input type="checkbox"/> Some use of topic and transition sentences <input type="checkbox"/> Little repetition and referral back to thesis <input type="checkbox"/> Conclusion somewhat reinforces thesis and main points and leaves reader with a limited belief in the winning argument	<input type="checkbox"/> Opening paragraph introduces argument and establishes a clear thesis <input type="checkbox"/> Effective organization of ideas presented in focused paragraphs <input type="checkbox"/> Well stated body paragraphs <input type="checkbox"/> Good topic sentences and good transitions <input type="checkbox"/> Good repetition and referral back to thesis <input type="checkbox"/> Conclusion clearly reinforces thesis and main points and leaves the reader with a belief in the winning argument	<input type="checkbox"/> Opening paragraph skilfully introduces argument and establishes a strong thesis <input type="checkbox"/> Highly effective organization of ideas developed into mature paragraphs <input type="checkbox"/> Excellent body paragraphs <input type="checkbox"/> Excellent topic sentences and smooth transitions <input type="checkbox"/> Excellent repetition and referral back to thesis <input type="checkbox"/> Conclusion powerfully reinforces thesis & main points, and leaves the reader with a strong belief in the winning argument!
Mechanics (C) <input type="checkbox"/> Spelling <input type="checkbox"/> Grammar <input type="checkbox"/> Sentence Structure <p align="right">/ 10</p>	<input type="checkbox"/> Major spelling and grammatical errors <input type="checkbox"/> Inconsistent and weak sentence structure	<input type="checkbox"/> Several major spelling and grammatical errors <input type="checkbox"/> Adequate sentence structure	<input type="checkbox"/> A few spelling and grammatical errors <input type="checkbox"/> Good sentence structure	<input type="checkbox"/> Flawless spelling and grammar <input type="checkbox"/> Excellent sentence structure
MLA Sourcing (T) <input type="checkbox"/> Works Cited <input type="checkbox"/> Parenthetical documentation <p align="right">/ 10</p>	<input type="checkbox"/> Poor format <input type="checkbox"/> Weak sources (2) <input type="checkbox"/> Limited to no parenthetical documentation	<input type="checkbox"/> Adequate format for sources <input type="checkbox"/> Limited sources (3) <input type="checkbox"/> Inconsistent parenthetical documentation	<input type="checkbox"/> Good format for sources <input type="checkbox"/> Good sources (4) <input type="checkbox"/> Good parenthetical documentation	<input type="checkbox"/> Excellent format for sources <input type="checkbox"/> Excellent sources (4+) <input type="checkbox"/> Consistent and accurate parenthetical documentation

Comments: